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NEWSLETTER #1

Project title: Strengthening Capacities and Digital Competences in Biomedical Education Through Internationalization at Home (BIOSINT)

Erasmus+ KA2 Capacity Building in the field of Higher Education Strengthening capacities and digital competences in biomedical education through internationalization at home BIOSINT
101082863-BIOSINT-ERASMUS-EDU-2022-CBHE

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Dear readers,

We are happy to announce the BIOSINT project. Through our Newsletters, our website and our social media, we will keep you informed about all the project developments. Stay

About the project aims

The BIOSINT project proposes activities grouped into five work packages that fully support general and specific objectives of the Erasmus+ program. It intends to improve education and development of students of biomedical sciences, as well as teachers and administrative staff of participating higher educational institutions (HEI). Through the implementation of education through internationalization at home (IaH) framework and strategies and internationalized curriculum (IoC) and syllabi, the intention is to strengthen digital capacities, literacy and competencies as well as intercultural skills and attitudes at individual and institutional levels.

The specific objective of the BIOSINT project is:

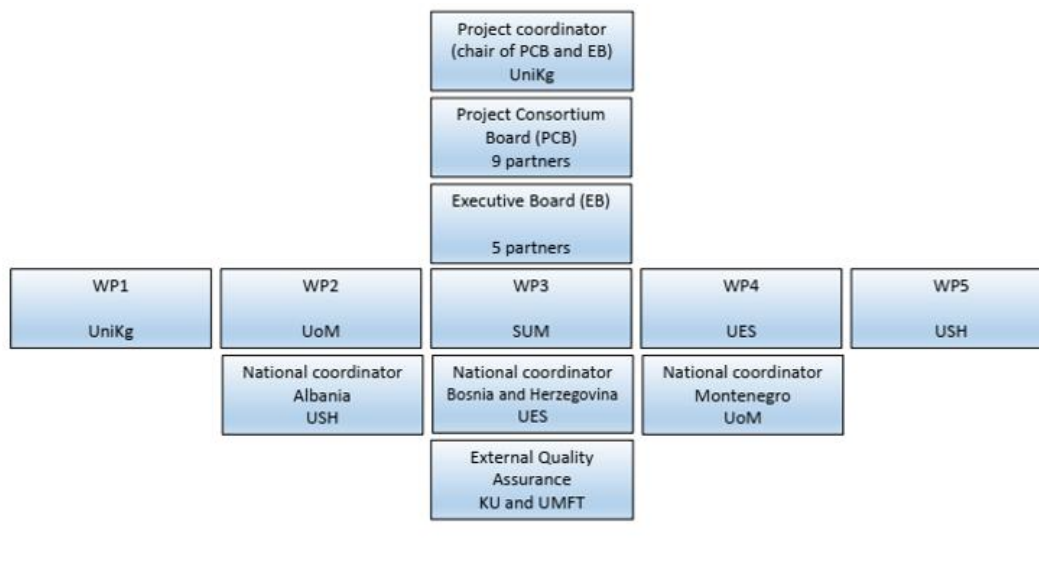
- The promotion of academic mobility of individuals and groups, high-quality learning outcomes for participants, cooperation, quality, inclusion, fairness, excellence, creativity and innovation in higher educational area.

The proposed project theme will be implemented by HEI from WB area (Bosnia and Herzegovina, Montenegro and Albania) whereas HEI from Belgium, Romania and Serbia will have advisory and transfer knowledge roles. The HEI of WB are insufficient with internationalization of curriculum, virtual mobility and services/capacities necessary for internationalization. Therefore, many impacts of project results are expected. The most valuable short-time changes are expected from students and teachers who will improve their digital literacy, cultural competency and readiness for future work in global health within “new normality” era of digital society during and after COVID-19 pandemic. The attraction of interested students, which attend HEIs which do not participate directly in the project, is important for achieving medium-term and, in particular, long-term project impacts. The project has ambition to raise lastingly the capacity of HEI of WB partners and professionalism and competence for management according to IaH and integrated virtual biomedical education strategies.



Project organizational Structure

BIOSINT 101082863
Governance Structure



BIOSINT management structure is established in order to address partnership, contractual and technical issues and to support the achievement of the general and specific objectives. Management structure is established in order to ensure financial and contractual management consortium. The role of each subject in the organizational structure is to provide efficient and successful realization of planned activities in cooperation with other project partners. Proposed organizational structure is created on the way that has to ensure effectiveness, decisiveness, flexibility and quality of work.

Organizational structure contains Project coordinator, Project Consortium Board, Executive Board (EB), Work Package leaders, National coordinators and Quality Assurance Board. Project consortium board (PCB) is the high-level decision-making body consisted of all project partners. Executive Board (EB) is responsible for the overall strategic management and reporting directly to PCB. Project coordinator UniKg is responsible for ensuring that the overall project objectives are met and that all costs and milestones are in line with the budgets and the provided timeline.



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The BIOSINT Project Partner Institutions

PROJECT COORDINATOR UNIVERSITY OF KRAGUJEVAC

The University was established and developed based on the concept of dispersed university, comprising 12 faculties in six towns of the Central Serbia region: Kragujevac, Čačak, Jagodina, Kraljevo, Užice and Vrnjačka Banja. However, the University managed to turn this into one of its most distinctive advantages which allows it to use economic and geographical potentials and human resources from the territory which spreads over an area of 5000 square kilometers and has about 2.5 million citizens. Today the University of Kragujevac is a modern education and research center embracing almost all major areas of teaching and research, with a student population of 20,000 and 1,200 academic staff.

The University of Kragujevac is a partner recognized by international higher education and research institutions, with highest academic standards which provides students, teachers and researchers with the opportunity to acquire general, scientific and artistic knowledge and skills in compliance with the needs of the society and planned regional and national development that through scientific and creative process provides the advancement of society at large. By realizing international activities, the University will strive to provide its teachers and researchers with the most favorable research environment, and its students with opportunities to gain knowledge, skills and competences that will raise their competitiveness not only at national level, but also at European and global labor market, and within the academic community at the same time. Through mutual cooperation among faculties within the University, their students, teachers, researchers and administrative staff in the area of international cooperation, the University of Kragujevac tends to provide best conditions, mechanisms and procedures that will encourage and support the realization of activities necessary for the process of internationalization.

Web page: <https://www.kg.ac.rs/>





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EU Partners

KU LEUVEN

Situated in Belgium, in the heart of Western Europe, KU Leuven has been a centre of learning for nearly six centuries. Today, it is Belgium's largest university and, founded in 1425, one of the oldest and most renowned universities in Europe. As a leading European research university and co-founder of the League of European Research Universities (LERU), KU Leuven offers a wide variety of international Master's programmes, all supported by high-quality, innovative, interdisciplinary research. KU Leuven is also member of Coimbra Group and Venice International University. KU Leuven has a strong record of securing funding from the most competitive research funds and was named Europe's most innovative university four years in a row by Reuters (2016-2019).

Since its founding, KU Leuven has been based in the city that shares its name. Leuven is a pleasant, safe and bustling student town, where centuries-rich history meets cutting-edge science. The university also offers degree programmes at campuses in 11 Belgian cities over 14 campuses. KU Leuven has Erasmus contracts with over 400 European universities and international contracts all over the world. Close to 20% of the university's 60,000+ students are international, representing over 140 nationalities (2021).

The university also works with a select number of top-level partner institutions worldwide, and stimulates powerful international mobility and intensive research cooperation. Internationalisation is key in the policy of the university's new board. KU Leuven also takes the lead in the "European Universities" initiative by coordinating the 1Europe project.

KU Leuven holds over 100 international projects in educational interuniversity cooperation.

The strength of FET programmes lies in their unique combination of research-based curricula and practice-based courses, in the tight organisational and functional links with regional and international companies, and the specifically student-oriented educational approach. This link to the professional field in research and scientific service creates a learning and working environment very close to the application of knowledge and new technologies, and industrial practice. That's how we can provide our future industrial engineers with a strong and specific position in the innovation chain, close to implementation. Furthermore internationalization@home is one of the 4 pillars of the policy plan for internationalization of the Faculty of Engineering Technology.

Web page: <https://www.kuleuven.be/english/kuleuven>





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VICTOR BABES UNIVERSITY OF MEDICINE AND PHARMACY TIMISOARA

The Victor Babes University of Medicine and Pharmacy Timisoara is one of the most prestigious medical schools in Romania. It has a tradition of more than six decades in preparing future medical doctors. Our University has three faculties: Faculty of General Medicine, Faculty of Dental Medicine and Faculty of Pharmacy.

The Faculty of Medicine was established in 1945. Its 360 ECTS programme is available in Romanian, English and French. It also offers 180 ECTS programmes in various nursing specialties.

The Faculty of Dental Medicine offers courses in Romanian and English and it has been categorised as an “A-level” higher education institution, as far as study programmes are concerned.

The Faculty of Pharmacy was established in 1991 and represents a landmark of education and culture in the western part of Romania, being committed to forming specialists in the pharmaceutical field. Its five-year programme offers classes in Romanian and in French. Our medium- and long-term educational strategy involves the implementation of curricular reform in all our study programmes, in order to meet the requirements of European higher education. The curricular reform means passing from linear curricula to modular/integrated curricula which will include the development of the students’ practical, communication and research skills.

Post-graduate medical and pharmaceutical education offers graduates the possibility to specialise in a certain field in order to gain more comprehensive knowledge and new skills which are necessary to enhance the quality of healthcare and of competence in the chosen specialisation. Specialisation is carried out in our teaching hospitals, specialised laboratories and classrooms, residents having full access to our entire equipment (audio-visual, multimedia, etc).

All our graduates have the possibility to continue their education by enrolling into a Master or doctoral programme.

Web page: <https://www.umft.ro/ro/acasa/>





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WESTERN BALKAN PARTNERS

UNIVERSITY OF MEDICINE TIRANA (ALBANIA)



Faculty of Dental Medicine (F.D.M.) is part of the University of Medicine, Tirana, Albania. It was founded as the Department of Dentistry in 1959. In 2013 the University of Medicine was founded, and the Department of Dentistry was structured into the Faculty of Dental Medicine (FDM). It is UNIQUE and it is the LARGEST and Only PUBLIC Faculty in Tirana. The Mission of FDM is educating students in all three study cycles in accordance with the highest professional standards. One of the main goals of this institution is preparing dental professionals to aim at the prevention and treatment of dental pathologies; achieving high standards in health care as well as stimulating to promote scientific research. Faculty of Dental Medicine is composed of 3 Departments: Prosthetic, Conservative Dentistry and Oro maxillo-facial Surgery Department and it includes the University Dental Clinic (U.D.C.). F.D.M consists of 23 lecturers; of whom 6 Professors, 5 Associated Professors, 12 PhD-s; 30 part-time lecturers and 800 students. The staff of University Dental Clinic contributes in the education process and it is composed of 10 general dentists, 15 nurses, 8 laboratory technicians and 1 orthodontic laboratory technician. U.D.C. has 3 clinical rooms for the student practice of the courses of Prosthetic, 5 clinical rooms for the student practice of Conservative and Endodontics, 3 pre-clinical rooms and 1 laboratory of prosthetics. Oro-maxillo-facial surgery Department is divided into Oral Surgery, (part of the University Dental Clinic), and Maxillo-facial Surgery, (part of the University Hospital Center "Mother Teresa"). The main study Program is "Master of Science in Dentistry" with the duration of 5 years. There are also two undergraduate programs: Dental Hygienist and Lab Technician. Also in the Faculty of Dental Medicine, there are included post-graduated studies such as: Specialization of Conservative Dentistry, Paediatrics Dentistry, Oro Maxillo-facial Surgery and the defense of PhD (Doctor of Medicine Sciences). In F.D.M. and U.D.C. can be treated a total of approximately 18 000 patients / year. University Dental Clinic, part of our Faculty is the largest University public Clinic in Albania. It is the only public Clinic where treatments are free of charge in the following departments: therapeutic, endodontic, oral surgery, maxillofacial surgery Prosthetic treatment is offered free of charge for patients who are in asylum or disabled and children under 18 years old.

Web page: <http://umed.edu.al/>





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UNIVERSITY OF SHKODRA “LUIGJ GURAKUQI”

(ALBANIA)

University of Shkodra is one of the most important institutions and the biggest centre of education, scientific research and culture of Northern Albania. It was established on 02. Sept. 1957 as a High Pedagogical Institute. At the beginning this University had 2 Faculties (Faculty of Social Sciences and the Faculty of Natural Sciences).

It changed its status to University of Shkodra, "Luigj Gurakuqi" by the Ministers' Council decree nr. 124, on 28.05.1991.

University of Shkodra has now 6 Faculties (Faculty of Social Sciences, Faculty of Educational Sciences, Faculty of Natural Sciences, Faculty of Economics, Faculty of Law and the Faculty of Foreign Languages) and 21 Departments.

This University offers the following study programs in different fields of study:

- 26 Bachelor study programs;
- 16 Masters of Science;
- 14 Professional Masters.
- 2 PhD programs

Two Scientific Research Institutes are at Shkodra University:

- The Institute of Albanian Studies;
- Water research Institute of Shkodra Region

In the framework of the internationalization, the University of Shkodra has constantly established fruitful relations with many Universities and Higher Education Centers at home, in Europe and America.

This University is also part of different projects of the European Union programs, such as Erasmus+ , IPA Cross Border, CEEPUS and so on.

Web page: <http://unishk.edu.al>





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UNIVERSITY OF MONTENEGRO (MONTENEGRO)

The University of Montenegro (UoM) was founded in 1974. It is the oldest institution of higher education in Montenegro with more than 20,000 students. It is the largest and the only comprehensive university education institution in the country, comprised of 19 faculties and 2 scientific institutes.

The Faculty of Medicine (FoM) of the UoM was founded 20 years ago and employs 54 people, out of which 21 researchers (Ph.D.). It is the only institution of higher education in the country responsible for education of Medical Doctors, Doctors of Stomatology and Pharmacy as well as for higher education of nurses and applied physiotherapy. The majority of students are enrolled into one of the 3 professional tracks: 329 to the School of Medicine, 142 to the School of Dentistry and 203 to the School of Pharmacy. The Faculty offers a 3-year Ph.D. programme, with the Cell Biology and Molecular Genetics as core subjects. Faculty of Medicine is primarily an academic institution, but scientific research and participation in policy making as well as development of medical doctrines and protocols are also its important functions.

In accordance with world trends Faculty of Medicine, UoM, is continuously improving the quality of the teaching process using modern methodologies, in order for our future physicians to be recognised by acquired knowledge and skills based on learning outcomes, while preserving academic integrity, which is stimulating environment for science and research.

The primary mission of FoM is to create competent professionals, who will be the backbone of the health system of Montenegro, linking the quality of health care, scientific work and development of society in general.

Web page: <https://www.ucg.ac.me/>





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UNIVERSITY OF EAST SARAJEVO (BOSNIA AND HERZEGOVINA)

The University of East Sarajevo (UES) is an interdisciplinary, independent, and self-governing institution, consisting of the 15 faculties and the two academies. UES has about 1,000 teachers, 10,000 students, and offer about 110 study programs at the level of Bachelor, Master, long-cycle master's and Doctoral studies. UES has over 90 bilateral agreements signed with partner universities from Europe and the world. These bilateral agreements regulate different types of cooperation, such as work on subjects and projects of common interest, exchange of scholars and students, joint publications, exchange of information and other activities in order to improve the academic cooperation. UES is a member of several university networks and international associations (EUA, UniAdrión, Danube Rectors' Conference). UES participated in TEMPUS projects since 2000, FP6 programmes; and other international project - such as project dealing with Brain Drain in West Balkan Countries, USAID projects, Horizon 2020, Erasmus+, World Bank programmes, and IPA projects. UES is the largest institution in the geographical area it occupies (9 towns) and possesses great human resources and infrastructural capacities. UES is first accredited HEI in Bosnia and Herzegovina (2013), and re-accreditation was done in 2019. UES got HR excellence in research code by European Commission as committed university which striving to adopt European Charter principles and Codes for employment of researchers.

Web page: <https://www.ues.rs.ba/en/ues/>





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UNIVERSITY OF MOSTAR (BOSNIA AND HERZEGOVINA)

University of Mostar (SUM) is a higher education institution which organizes and performs university studies, scientific and professional work. It is one of eight public Universities in B&H and the only one where Croatian is used as the official language. The University is founded by cantons in which the Croatian people are dominant. It consists of 10 faculties and the Academy of Fine Arts. Today, over 16000 students study at the University of Mostar. University of Mostar is internationally oriented and its intention is to become fully integrated into the European Higher Education Area. From the academic year 2005/2006, teaching process at the University of Mostar is conducted in accordance to Bologna process. IRO is responsible for interuniversity cooperation programmes and agreements, cooperation and contacts with relevant international organizations, exchange programmes and the management of international relations.

University of Mostar has a numerous participation in the regional and international projects, with special accent on the European projects. All project participations were very successful with expected outcomes.

School of Medicine (MEFMO) as the part of the University of Mostar has a direct or indirect participation in all university project so its staff has all references and experience for successful management and participation in project implementation. School of Medicine has three undergraduate study programs (Medical studies in Croatian language, Medical studies in English and dental medicine) and one postgraduate studies (Biomedicine and Health).

The university staff achieved a big experience in the participation and project management. The most participations are related to the high education European structure projects: TEMPUS, ERASMUS, IPA-INTERREG. MEFMO participated in all projects of the University of Mostar. Also, University of Mostar and School of Medicine as its part, has a numerous successful project participation in European mobility projects: CEEPUS, ERASMUS MUNUDUS-JOINEUSEE, etc.

MEFMO as the part of University of Mostar has all necessary capacities and resources to manage and conduct its role in the implementation of this project as the project partner.

Web page: <https://www.sum.ba/en>





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UNIVERSITY OF TUZLA (BOSNIA AND HERZEGOVINA)

The University of Tuzla is a public higher education institution which was established in 1976. The University of Tuzla is currently in the process of obtaining institutional accreditation from the Cantonal Ministry of Education, Science, Culture and Sports.

In 2001 the University of Tuzla became the first integrated University in Bosnia and Herzegovina. The teaching is organized in three cycles, in line with the Bologna Process, and the University offers more than 80 study programs in bachelor, master's and doctoral studies in 12 faculties and Academy of Performing Arts. Currently, there are around 16.000 students studying at the University of Tuzla in all cycles of studies. The University employs 720 academic and administrative staff members.

The University of Tuzla has signed over 40 cooperation agreements with the universities worldwide and is focused on developing relationships with the academic community and strengthening the international process. The University has participated in a number of international mobility and research projects, such as Erasmus Mundus, Ceepus, Tempus, Mevlana, FP6, FP 7, IPA and many more.

Web page: <https://untz.ba/en>





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The BIOSINT website



The BIOSINT project website is on line

The BIOSINT web site is ready for use, not only for the partners but for all the stakeholders or people interested about the intellectual outputs of the project. Our aim is for the project website to be the “information center” for all the announcements, open calls and activities that will take place during and after the realization of the project.

More information: <https://biosint.net/>

Just visit and add to your favorites!

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